

## ALC Programming

Our commitment is to serve students in engaging programs where students meet their goals and earn credits to receive a Minneapolis Public School diploma.

ALC is an inclusive program available multiple sites within the Minneapolis Public School District. Programming gives students in grades 9-12 the opportunity to recover failed credits, utilizing a blend of web-based instruction, direct instruction and project based learning.

## ALC Programming Includes

- School Within A School
- Credit Recovery
- Winter Break Academy
- Spring Break Academy
- Summer School (Extended School Year)



## Contact your school

Students interested in exploring the ALC option should meet with their counselor or team at their current school.

## Contact Us

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[http://ccr.mpls.k12.mn.us/learning\\_recovery](http://ccr.mpls.k12.mn.us/learning_recovery)

# MPS Area Learning Center For Grades 9-12



**The Department of College  
and Career Readiness**





## What is ALC?

The MPS Area Learning Center, also known as ALC, is a Minnesota Department of Education Approved Alternative Program. Our mission is to provide students with viable educational options as they commit to a program and graduate while pursuing personalized goals for continuous improvement in a growth mindset. Students may seek our programs as they have experienced difficulty in the formal system. Our programs will provide support for students in a collaborative and alternative learning environment.



## ALC Mission

To engage and support students in grade levels 9-12 to provide support necessary to ensure students make academic, social and emotional progress through learning in an alternative educational setting.

## ALC Purpose

Area Learning Programs offer a structured and consistent alternative educational setting that encourages each student's individuality. The program allows all students an alternative means to achieve the success resulting in successful completion of state and district level requirements.

## ALC Goals

- To reach all learners on a daily basis - especially those who struggle in traditional schools.
- To offer personalized instruction with staff who have a flexible approach to teaching.
- To offer smaller class sizes and flexible school scheduling in a non-traditional setting.
- To allow collaborative programming with existing district programs to develop individual instructional strategies.
- To hold students accountable for their educational achievement, thus empowering students to succeed.
- To involve both the student and parent/guardian in the educational process by keeping them informed through regular progress reporting and meetings with students.



**Call to Action  
Goes Here!**

## ALC Student Expectations

- Give consistent effort with a positive attitude
- Commit to learning
- Comply with attendance and discipline policy
- Respect self, others, and the learning environment